

1/10

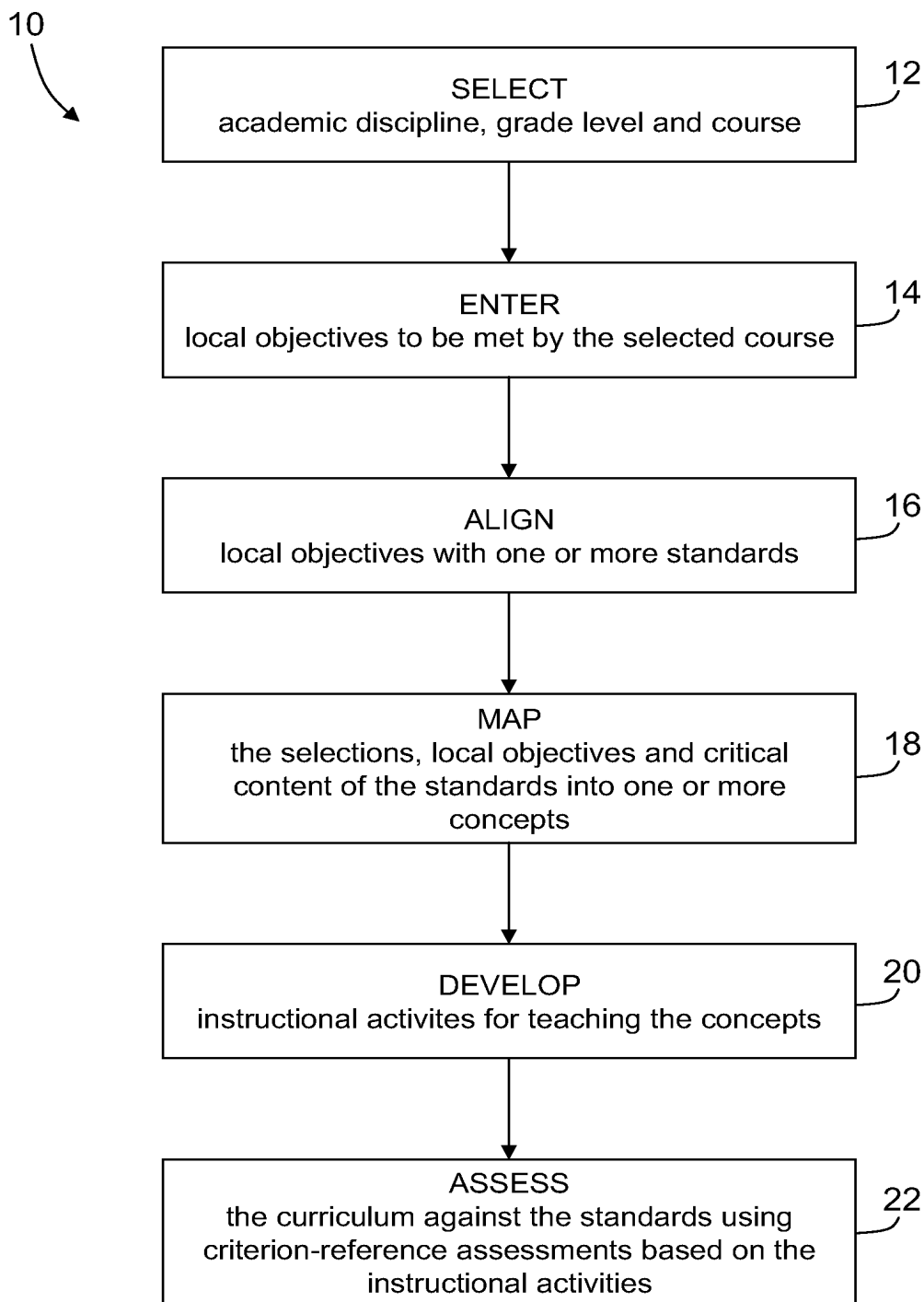


FIG. 1

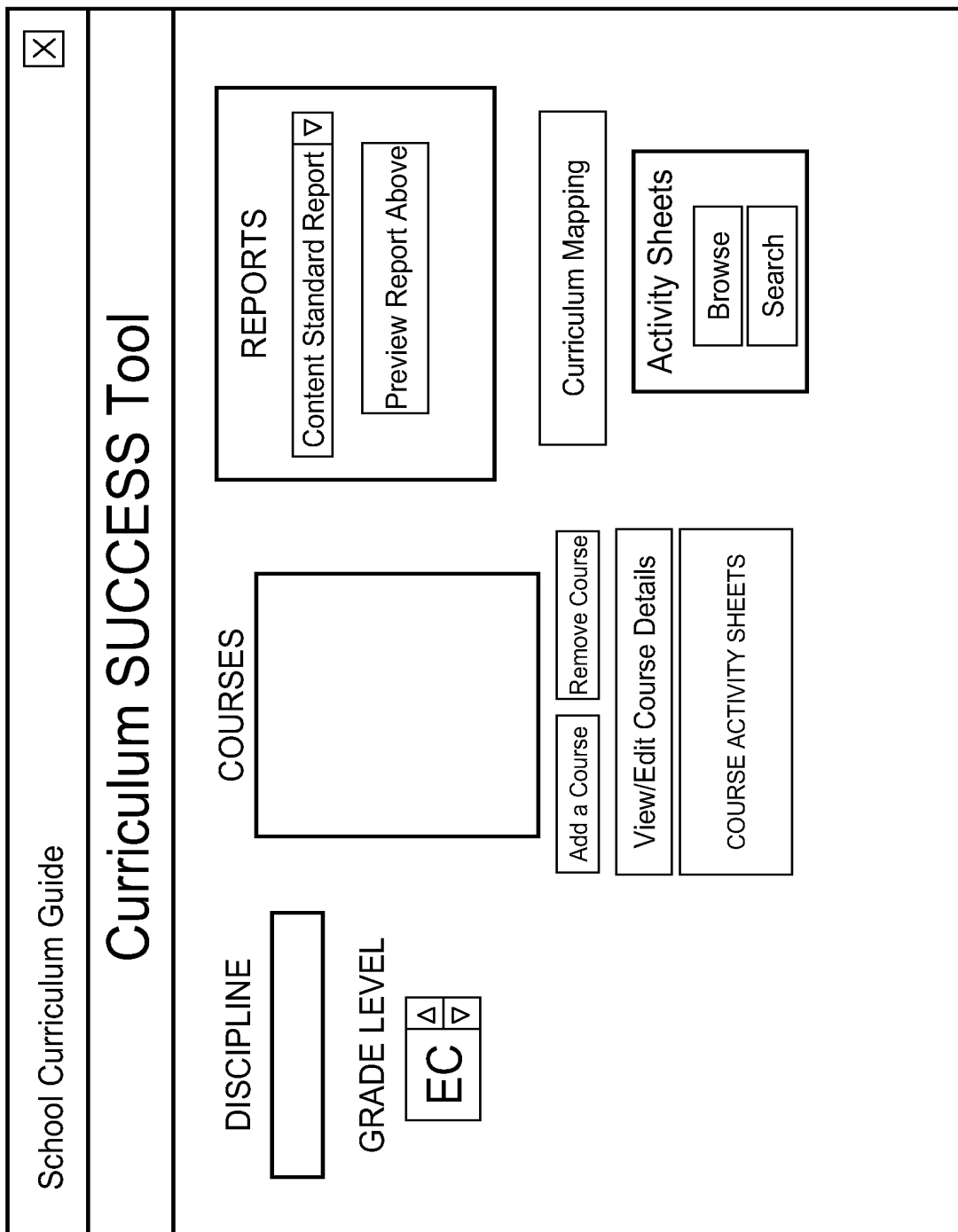


FIG. 2

150

3/10

FIG. 3

Course Detail				Course National Stan...			
Grade Level	Course Title		Discipline	13	National Standard		
K	First Grade Math		Mathematics				
Rational			GoalsForGraduation		Descriptor		
Reason 1			Goals 1			Sample Indicators of Success	
Description							
Description 1							
Essential Learning (Local Objectives)				Code: Add Close			
1. The student/s will acquire the knowledge and skills necessary to perform music and communicate through the arts (Standards 1, 2, 5, 6, 7)							
National Stndrds		State Standards		Grade Level Expectations			
1.2.B	Content	Process		Add	Remove		
Add New Alignment	Add	Remove	Add	Remove			
View/Remove							
Course Grade Level Expectations				STRAND			
				STRAND DESCRIPTOR			
				STRAND CONCEPT			
				GRADE LEVEL OBJECTIVE / EXPECTATION			
				Add Remove			

FIG. 4

5/10

250

Curriculum Mapping

GRADE LEVEL

1

▼

TOPIC/THEME/PROBLEM:

Bears

▼

CONCEPT LENS:

Hibernation

▼

Add

View all mapping activities

TIME LINE

September

▼

Curriculum Mapping Activity

▶

Discipline:

▼

Course

▼

Discipline Concept/s:

Expression

Edit...

Process Skill/s:

Edit...

Instructional Activity:

▼

Subtopic:

▼

Discipline Conce...

Remove

Add

RESOURCES

Process Diagram

Hierarchy

OK

Link to Activity Sheet...

252

FIG. 5

300

UNIT PLANNING FORM: Form

GRADE LEVEL

DISCIPLINE

UNIT THEME/TOPIC

UNIT OVERVIEW

"Search"

TIME LINE

Time Length of Unit

CONCEPT LENS

CONCEPT LENS

CONCEPT LENS

CONCEPT LENS

ENDURING UNDERSTANDING

Identifies the "Big Idea" – broad, abstract statements of conceptual relationships that arise from fact-based information

GUIDING QUESTION

To develop deeper conceptual understanding ask the Guiding Question "How" or "Why"

INSTRUCTIONAL PLAN/ACTIVITY

Identifies activities to practice complex performances and key skills. Needs to be congruent with "Unit Outcomes"

ACTIVITY SHEET

UNIT OUTCOMES:

Link to Activity Sheet

Record: 1 of 1

FIG. 6

7/10

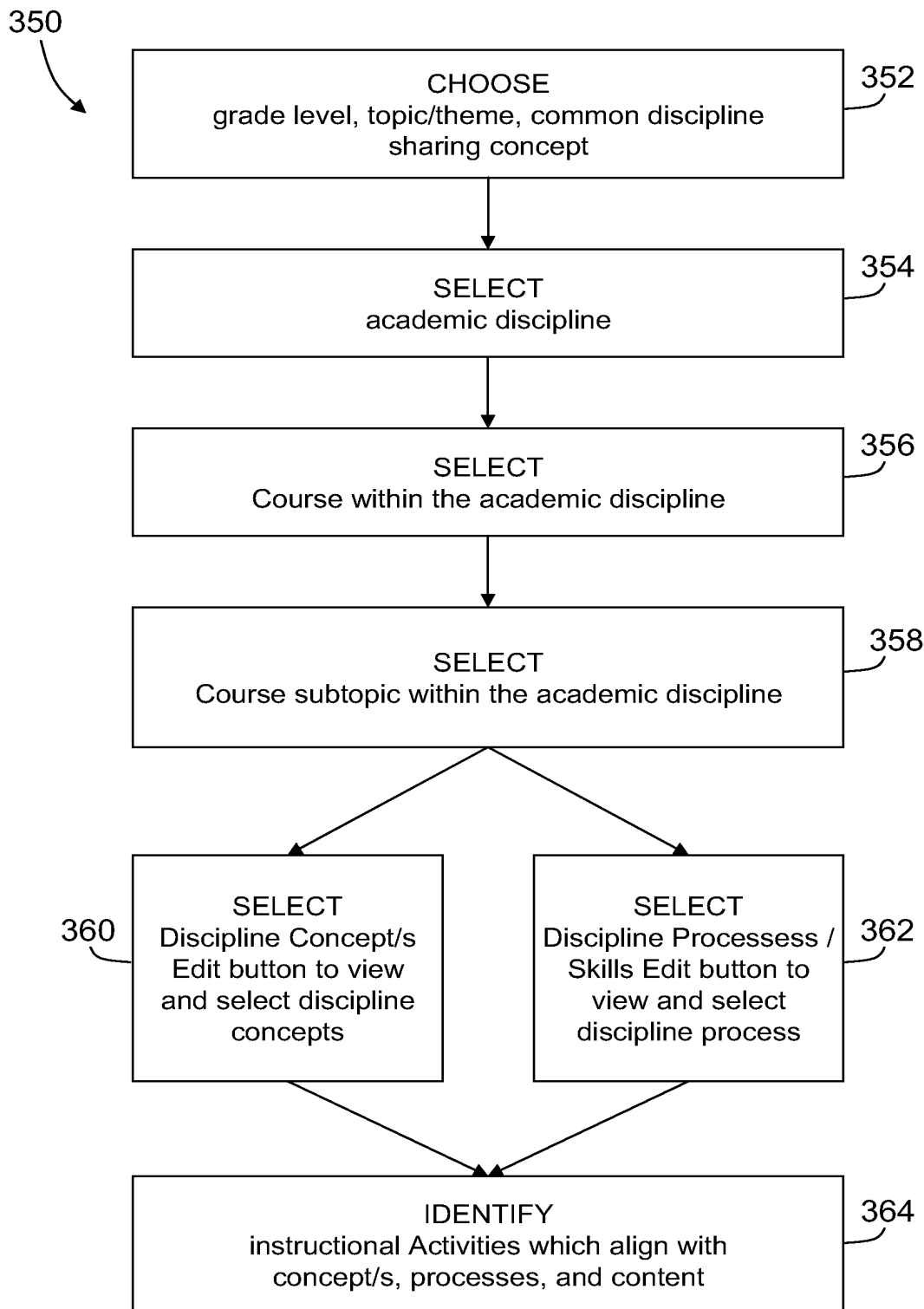


FIG. 7

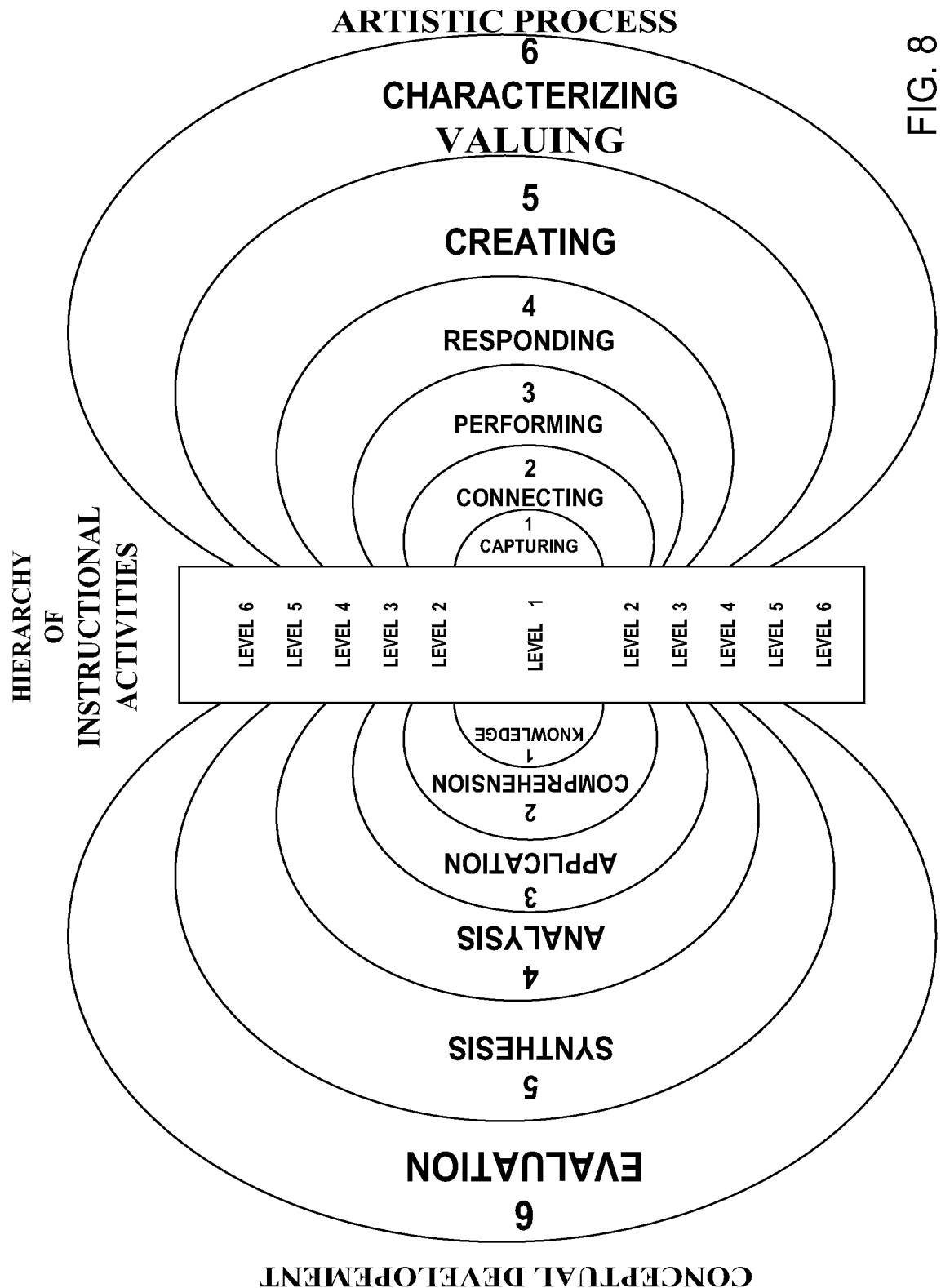


FIG. 8



10/10

National Standard : Form		<div><div></div><div></div><div></div></div>	
National Standard			
		<div></div>	
Descriptor			
		<div></div>	
Level of Mastery:		Scope and Sequence	
<div>Introduced</div>		<div></div>	
Sample Indicators of Success			
		<div></div>	
*The students add appropriate dynamic markings to a song or composition			

FIG. 10